

**Agence Française de Développement (AFD); Paris, France (collaborating with Sciences-Po).** AFD, a bi-lateral development finance institution working on behalf of the French government, finances development efforts aimed at reducing poverty and inequalities; promoting sustainable economic growth; fighting climate change and pandemics; preserving biodiversity; promoting social and environmental responsibility; and providing aid to countries weakened by strife, war, and natural disasters.

**Ain o Salish Kendra (ASK); Dhaka, Bangladesh (collaborating with BRAC University).** ASK, a national legal aid and human rights organization, provides free legal services to the disenfranchised with activities that encompass investigation, advocacy, media campaigning, documentation, training and action research.

**Akagera National Park, Rwanda (collaborating with Trinity College Dublin and University College Dublin).** The Akagera National Park, located in northeastern Rwanda, along the Tanzanian border, covers over 2500 sq km and is home to over 500 species of birds. The Park will serve as a field training site.

**The Amazonas Sustainability Foundation; Manuas, Brazil (collaborating with Emory University).** The Amazonas Sustainable Foundation—an NGO dedicated to the promotion of sustainable development, environmental conservation, and quality of life improvement for the resident communities and users of the Amazonas State Conservation Units—works to reduce deforestation, eradicate poverty, improve social indicators, and develop sustainable means of income for Amazonas residents.

**An Giang University; Long Xuyen, Vietnam (collaborating with the University of Denver).** An Giang University, in Vietnam's Mekong Delta region, specializes in integrated rural agricultural development, water quality and ecology management across the Mekong sub-region, and education-to-policy programs that affect impoverished farmers.

**Angie Brooks International Center, University of Liberia; Monrovia, Liberia (collaborating with Trinity College Dublin and University College Dublin).** The Angie Brooks International Center for Women's Research, Peace and Security's research focuses on women's political, economic and legal empowerment; women's leadership; and international peace and security. Named for the second woman to ever serve as president of the United Nations General Assembly, the Center also conducts extensive research on women's achievements and promotes women's leadership and advancement.

**Aurora Research Institute, Inuvik; Inuvik, Northwest Territories, Canada (collaborating with University of Winnipeg).** The Aurora Research Institute, Inuvik, is located on the east channel of the Mackenzie Delta, approximately 60 miles from the Arctic Ocean and 125 miles north of the Arctic Circle. ARI is a research support facility available to all researchers regardless of the sponsoring agency. ARI will serve as a field training site where students will assist one of the ongoing research projects.

**Avina; Panama City, Panama (collaborating with Universidad de los Andes).**

Headquartered in Panama City, the non-profit organization, Avina, builds sustainable development models in Latin America by fostering links between leaders of social and business sectors and promoting shared agendas for equal opportunities, democratic governance and the rule of law, sustainable economic development, and conservation and management of natural resources.

**BC3 Basque Centre for Climate Change (BC3); Bilbao, Spain (collaborating with TERI University).** The BC3, a nonprofit research center in the Basque Country of Spain, aims to contribute to long-term research on adaptation to and mitigation of climate change, as well as research on the international dimensions of climate policy.

**BRAC; Dhaka, Bangladesh (collaborating with BRAC University and the University of Denver).** BRAC, the world's largest non-governmental development organization, uses its holistic approach to poverty alleviation and empowerment of the poor to address a range of core programs in economic and social development, health, education, and human rights and legal services in Asia and Africa. In Bangladesh alone, BRAC works to combat poverty in 70,000 villages and 2000 slums, and reaches three-quarters of the entire population with an integrated package of services for rural and urban communities.

**Brookings-Tsinghua Center (BTC) for Public Policy; Beijing, China (collaborating with Tsinghua University).** The BTC, a nonprofit public policy organization, facilitates joint and individual research projects by Chinese and American scholars focusing on economic and social issues in China's development; serves as a liaison to think-tanks, academic institutions, government officials, corporations and individual scholars in China; and hosts seminars, panels and conferences.

**Brooks World Poverty Institute, University of Manchester; Manchester, United Kingdom (collaborating with BRAC University).** The Brooks World Poverty Institute, a multidisciplinary center of global excellence, researches poverty, poverty reduction, inequality and growth in both the developed and developing worlds and was established to create and share knowledge to end poverty and to shape policies that deliver real gains for people in poverty.

**Can Tho University; Can Tho City, Vietnam (collaborating with the University of Denver).** Can Tho University, located in Vietnam's Mekong Delta region, elevates regional and national socio-economic development through scientific research and technological advancement.

**CARE; Atlanta, Georgia, USA (collaborating with Emory University).** In 2009, the humanitarian organization, CARE, supported more than 800 poverty-fighting projects in 72 countries to reach more than 59 million people, feeding the hungry and working to address the underlying causes of poverty. Recognizing that women and children suffer disproportionately from poverty, CARE places special emphasis on working with women to create permanent social change.

**The Carter Center; Atlanta, Georgia, USA (collaborating with Emory University).** The Carter Center, founded in 1982 by former U.S. President Jimmy Carter and former First Lady Rosalyn Carter, is an NGO committed to advancing human rights and alleviating unnecessary human suffering. The Center, which has helped to improve the quality of life for people in more than 70 countries, seeks to prevent and resolve conflicts, enhance freedom and democracy, and improve health.

**Center for Development and Regional Planning, Federal University of Minas Gerais; Belo Horizonte, Minas Gerais, Brazil (collaborating with Universidade Federal Rural do Rio de Janeiro).** The Center's focus has expanded from regional economic studies to include post-graduate courses in economics and demography.

**Centers for Disease Control and Prevention (CDC); Atlanta, Georgia, USA (collaborating with Emory University).** CDC, a United States federal agency, is dedicated to protecting health and promoting quality of life through the prevention and control of disease, injury, and disability.

**Centre for Poverty Analysis (CPA); Colombo, Sri Lanka (collaborating with University of Peradeniya).** CPA, a non-profit professional service provider on poverty-related development issues, offers advisory and training services based on applied empirical research to organizations and professionals working toward poverty reduction.

#### **Chinese Cities and Provinces:**

**Chongqing, China (collaborating with Tsinghua University).** One of four provincial-level municipalities in China, Chongqing is located on the upper reaches of the Yangtze River and is southwest China's biggest industrial and commercial center and inland river port, with a population of 6 million in urban Chongqing proper and a population of approximately 31 million in Chongqing municipality. Chongqing will serve as a field training site for Tsinghua University's MDP program.

**Kunming, Yunnan Province, China (collaborating with Tsinghua University).** The capital of Yunnan Province, Kunming, is known for its mild climate and tourism and is the leading transportation hub in southwest China. Kunming will serve as a field training site.

**Qinghai Province, China (collaborating with Tsinghua University).** Qinghai Province, with a population of approximately 5 million, is located in the northwestern part of the Tibetan Plateau, where the average elevation is over 3000 meters above sea level. Qinghai Province may be a field training site.

**Shenzhen, Guangdong Province, China (collaborating with Tsinghua University).** Shenzhen, with a population of 14 million, located in Guangdong Province in the southern coast of China near Hong Kong, is one of the most populous cities in the country and one of the world's busiest sea ports. Shenzhen will serve as a field training site.

**Suzhou, Jiangsu Province, China (collaborating with Tsinghua University).** With a population of 6 million, located in the Yangtze River Delta region in the province of Jiangsu, Suzhou is known for its classical gardens, rivers, canals, and waterways and has one of China's fastest growing economies. Suzhou will serve as a field training site.

**Wenzhou, Zhejiang Province, China (collaborating with Tsinghua University).** Wenzhou, with a population of 18 million, is an ancient city in the eastern coastal province of Zhejiang. Wenzhou once served as an important sea port to the mountainous interior, and will serve as a field training site.

**College of Agricultural and Environmental Sciences (CAES), the University of Georgia; Athens, Georgia, USA (collaborating with Emory University).** CAES—with scientists at three main research campuses, five branch stations, and a research farm—replicates experiments under varying geographic and climatic conditions across the state of Georgia. CAES scientists have developed equipment, new crop varieties, and new technologies and have supported new fast-growing industries.

**Colombian Institute for Rural Development (CIRD); Bogotá, Colombia (collaborating with Universidad de los Andes).** CIRD, a governmental agency under Colombia's Ministry of Agriculture and Rural Development, implements national agricultural policy and rural development initiatives to strengthen local governance and communities to improve Colombia's socioeconomic development. CIRD will serve as a field training partner.

**Consultative Group on International Agricultural Research (CGIAR); Washington, D.C., USA (collaborating with University of Denver).** CGIAR, an NGO works to achieve sustainable food security, enhance ecosystem resilience, and reduce poverty through scientific research and research-related activities in the fields of agriculture, forestry, fisheries, policy and environment.

**Diplomatic Academy of Vietnam; Hanoi, Vietnam (collaborating with the University of Denver).** Diplomatic Academy of Vietnam, the training organization for Vietnam's Foreign Service, offers undergraduate and postgraduate degrees in international relations, economics, politics and diplomacy.

**Earthmind; Geneva, Switzerland (collaborating with Trinity College Dublin and University College Dublin).** Earthmind, a not-for-profit sustainability association focuses on sustainability in three general areas: strategic advice, policy formulation and professional development. Earthmind will facilitate internship placements for MDP students with international development agencies based in Geneva during the 10 week field training, as well as coordinate a program of agency visits, guest lectures and comparative research.

**École de Gouvernance et D'Économie (EGE); Rabat, Morocco (collaborating with Sciences-Po).** EGE, with a special focus on the Arab Mediterranean African region, provides training in French, Arabic, and English to bring about innovation and political, economic, and social change.

**Engineering and Public Policy (EEP) Department, Carnegie Mellon University; Pittsburgh, Pennsylvania (collaborating with Tsinghua University).** Carnegie Mellon University's Engineering and Public Policy (EEP) department's research focuses on problems in energy and environmental systems; information and communication technology policy; risk analysis and communication; and technology policy and management. EEP also addresses issues in technology and organizations and technology and economic development, focusing in particular on India and China.

**Federal University of Rio de Janeiro (UFRJ); Rio de Janeiro, Brazil (collaborating with Universidade Federal Rural do Rio de Janeiro).** UFRJ is the largest federal university in Brazil. UFRJ's Graduate Program in Public Policies, Strategies and Development will serve as curriculum and faculty partner for the MDP program.

**Foundation for Environment, Climate, and Technology (FECT); Kandy, Sri Lanka (collaborating with University of Peradeniya).** FECT, an NGO, will provide curriculum development and field training to students in areas including climate assessment and adaptation for water resources and river basin management, disaster risk assessment, agriculture, public health and energy.

**Foundation for Sustainable Development (FSD); San Francisco, California (collaborating with University of California, Berkeley).** FSD, which seeks to develop underserved, international communities in a collaborative and sustainable manner, will provide MDP students with internship opportunities in Asia, Africa and Latin America working on issues that include microfinance, health, and women's empowerment.

**Gemidiriya Village Empowerment Programme (GVEP); Pannipitiya, Sri Lanka (collaborating with University of Peradeniya).** GVEP, a community development project in Sri Lanka, will serve as a field training site. GVEP seeks to empower rural villages throughout the country by addressing the root causes of poverty, improving access to basic social and economic infrastructure and services, and strengthening local governments.

**Georgia Institute of Technology, School of Civil and Environmental Engineering (CEE); Atlanta, Georgia, USA (collaborating with Emory University).** CEE at Georgia, which has graduated more than 10,000, trains future generations to solve complex challenges facing growing populations, through technological solutions, global perspective, and a solid engineering core.

**Gishwati Area Conservation Program; Gishwati Forest, Rwanda (collaborating with Trinity College Dublin and University College Dublin).** Since the 1980s Gishwati has suffered massive deforestation by both agricultural development and the resettlement of people following the civil war and genocide. In 2008, Gishwati was selected as the site for Rwanda's first national conservation park, setting into motion one of Africa's most ambitious forest restoration and ecological research efforts. The Gishwati Forest will serve as a field training site.

**Global Health Initiative (GHI), University of Chicago; Chicago, Illinois, USA (collaborating with University of Ibadan).** GHI is dedicated to improving health through education, research, and clinical programs in partnership with communities throughout the world and to fostering informed discussions and global activism.

**Gonoshasthaya Kendra; Dhaka, Bangladesh (collaborating with University of Denver).** Gonoshasthaya Kendra has established health care centers throughout Bangladesh to offer rural communities health services integrated with programs addressing women's development, education, agriculture extension, poverty alleviation, and environmental conservation.

**Graduate Program on Tropical Biodiversity, Federal University of Amapá; Macapá, Amapá, Brazil (collaborating with Universidade Federal Rural do Rio de Janeiro).** Located in the Amapá region, with over 90% of its natural ecosystems intact, the University's Graduate Program will serve as a curriculum and faculty partner as well as a field training site for conservation issues in the Amazon Region.

**Grameen Bank; Dhaka, Bangladesh (collaborating with BRAC University and University of Denver).** The Grameen Bank, an NGO partnering with MDP programs at BRAC University and University of Denver, provides credit to the poorest of the poor in rural Bangladesh, without collateral. The Bank and its founder, Muhammad Yunus, were awarded the 2006 Nobel Peace Prize "for their efforts to create economic and social development from below."

**Gwich'in Tribal Council (GTC); Mackenzie Delta, Inuvik, Northwest Territories, Canada (collaborating with University of Winnipeg).** GTC, an Indigenous organization representing participants of the Gwich'in Comprehensive Land Claim Agreement in the Mackenzie-Delta of Canada's Northwest Territories, serves as a field training site. A key objective of GTC is the protection and preservation of the rights, interests, and benefits of the Gwich'in Settlement Area.

**Harvard School of Public Health; Cambridge, Massachusetts (collaborating with Tsinghua University).** The Harvard School of Public Health's focus encompasses not only the basic public health disciplines of biostatistics and epidemiology, environmental and occupational health, but also molecular biology, quantitative social sciences, policy and management, human rights, and health communications.

**Harry Oppenheimer Okavango Research Centre (HOORC); Maun, Botswana (collaborating with the University of Botswana and the University of Florida).** HOORC, a center for the study and conservation of one of the world's largest and most intact inland wetland ecosystems—the Okavango Delta—specializes in natural resource management research, emphasizing issues related to tourism, land and water, ecosystems, livelihoods, and governance.

**The Ibarapa Community and Primary Health Care Programme; Ibadan, Oyo State, Nigeria (collaborating with University of Ibadan).** The Ibarapa Community and Primary Health Care Programme was first developed as a cooperative community health project, which later developed into a renowned comprehensive health care delivery and research facility, attracting researchers and students worldwide.

**Independent University, Bangladesh; Dhaka, Bangladesh (collaborating with the University of Denver).** The Independent University, Bangladesh, a private university works to foster internationally competitive graduates in humanities and communications to serve as public service and business leaders.

**Institut des Régions Arides (IRA); Medenine, Tunisia (collaborating with Sciences-Po).** IRA, an NGO headquartered in Medenine, Tunisia, with regional stations in Gabes, Kebili, Tataouine and Ben Gardane, conducts research in agricultural development, preservation of natural resources, anti-desertification measures, animal husbandry, rangelands ecology, and oasis cropping. IRA also provides educational and technical support to development agencies in the region.

**Institute for Development Studies (IDS) at the University of Sussex; Brighton, England (collaborating with BRAC University).** IDS, a leading global organization for research, teaching and communications on international development, is recognized for its commitment to applying academic skills to real world challenges and to fostering new approaches to development policy and practice.

**Institute for Sustainable Development and International Relations (IDDRI); Paris, France (collaborating with Sciences-Po).** IDDRI's research is focused on international themes related to sustainable development in order to identify emerging issues, inform policy decisions, and create a platform for dialogue between research organizations and public and private economic actors. IDDRI research programs are conducted in collaboration with practitioners from the public and private sector and NGOs to provide a scientific basis for social change.

**Instituto Superior de Tecnologias e Gestão, Universidade Politécnica; Maputo, Mozambique (collaborating with the University of Denver).** The Universidade Politécnica, founded in 1994, has over 4,000 students enrolled in areas of education and scientific and technological research.

**International Centre for Diarrhoeal Disease Research, Bangladesh (ICDDR, B); Dhaka, Bangladesh (collaborating with BRAC University and University of Denver).** ICDDR, B, an international health research institution, addresses some of the most critical global health needs by training health professionals (more than 20,000 health professionals from over 78 countries since 1978) and has earned its reputation as a “Centre of Excellence” for its scientific achievements in diarrhoeal diseases, nutrition, infectious diseases, population programs and child survival strategies.

**International Centre for Infectious Disease (ICID); Winnipeg, Manitoba, Canada (collaborating with University of Winnipeg).** Since 2004, ICID has been working to increase collaboration among researchers, physicians, and public health specialists to help Canadians achieve greater protection and value from public health investment and infectious diseases innovation. ICID will serve as a field training partner.

**International Institute for Water and Environmental Engineering (2iE); Burkina Faso (collaborating with Sciences-Po).** The International Institute for Water and Environmental Engineering (2iE), an accredited engineering institute, seeks to increase the number of highly skilled professionals in the areas of water, energy, environment, and infrastructure engineering. A bilingual institute, 2iE offers a variety of specialized Master’s programs, including Geomatics and Modeling; Rural Hydraulics and Irrigated Systems Management; Sanitary and Environmental Engineering; and Integrated Water Resources Management.

**International Institute of Tropical Agriculture (IITA); Ibadan, Oyo State, Nigeria (collaborating with University of Ibadan).** IITA, a leading research organization, seeks to develop agricultural solutions to combat hunger and poverty and reduce producer and consumer risks in Africa, and beyond, by enhancing crop quality and productivity, developing and disseminating natural resource management approaches, and generating wealth from agriculture.

**International Poverty Reduction Center in China; Beijing, China (collaborating with Tsinghua University).** The International Poverty Reduction Center is an international research and training institute, established by the United Nations Development Program, that aims to provide a platform for knowledge sharing, information exchange and international collaboration in the areas of poverty reduction and development, both within China and globally.

**International Research Institute for Climate and Society (IRICS), Columbia University; New York, New York (collaborating with University of Peradeniya).** IRICS seeks to improve the understanding and management of seasonal climate fluctuations and improve human welfare and the environment, especially in developing countries, through strategic and applied research.

**International Union for Conservation of Nature (IUCN); Gland, Switzerland (collaborating with James Cook University).** The IUCN, an NGO that supports scientific research, manages field projects all over the world and brings governments, non-governmental organizations,

United Nations agencies, companies, and local communities together to develop and implement policy, laws, and best practices.

**John F. Kennedy School of Government, Harvard University; Cambridge, Massachusetts (collaborating with Tsinghua University).** The Kennedy School of Government is a global leader in educating and empowering individuals committed to advancing the public interest.

**Kimmage Development Studies Centre; Dublin, Ireland (collaborating with Trinity College Dublin and University College Dublin).** Kimmage Development Studies Centre, an independent education, training and research center, specializes in facilitating education and training courses for development professionals both full time and part time. Courses provide hands-on practical training while also providing an opportunity for participants to become fully familiar with relevant theories of development.

**Lighting a Billion Lives (LaBL) campaign; New Delhi, India (collaborating with TERI University).** LaBL, based at the TERI Institute in New Delhi, is a public-private partnership that aims to bring clean and sustainable sources of light to one billion rural people by providing solar lanterns to each household, local entrepreneurial opportunities, and improved livelihoods at the individual and village levels.

**Mahaweli Authority of Sri Lanka; Colombo, Sri Lanka (collaborating with University of Peradeniya).** The Mahaweli Authority of Sri Lanka will coordinate field training opportunities along the Mahaweli River, the longest river in Sri Lanka and the site of the Mahaweli Ganga Development Program — the largest integrated rural development and ecosystem protection program ever undertaken in Sri Lanka.

**Menno Simons College (MSC); Winnipeg, Manitoba, Canada (collaborating with University of Winnipeg).** MSC is a Mennonite college located on the campus of the University of Winnipeg. MSC's academic programs are integrated into the University; and students enroll through, and receive their degrees from, the University of Winnipeg. MSC is the home of the Conflict Resolution Studies and International Development Studies programs for University of Winnipeg.

**Millennium Cities Initiative; Louga, Senegal (collaborating with Université Cheikh Anta Diop de Dakar).** Located in northwest Senegal, Louga, with a population of approximately 86,000, is one of 12 cities included in the Earth Institute's Millennium Cities Initiative, and will serve as a field training site.

**Millennium Promise; New York, USA (collaborating with Columbia University).** Millennium Promise, an NGO created to support the achievements of the Millennium Development Goals to halve extreme poverty by 2015, works with impoverished communities, national and local governments, and partner organizations to implement high-impact programs

aimed at transforming lives and engaging donor nations, corporations, and the general public in the effort.

**Millennium Village; Ikaram, Nigeria (collaborating with University of Ibadan).** With a population of 20,000, Ikaram is located in the state of Ondo in southwestern Nigeria and will serve as a field training site.

**Millennium Village; Mayange, Rwanda (collaborating with Trinity College Dublin and University College Dublin).** With a population of 20,000, and located in the Bugesera District about 40 km south of Rwanda's capital, Kigali, Mayange will serve as a field training site via its partnership with National University of Rwanda.

**Millennium Village; Mwandama, Malawi (collaborating with Columbia University).** The Mwandama cluster—located in the southern region of Malawi's Zomba district, with a population of 35,000, in seven villages—is part of the Millennium Villages Project and serves as a field training site.

**Millennium Village; Pampaida, Nigeria (collaborating with University of Ibadan).** With a population of 20,000, Pampaida is located in the northern Nigerian state of Kaduna and will serve as a field training site.

**Millennium Village; Potou, Senegal (collaborating with Columbia University).** Potou, Senegal—located in Senegal's Niayes zone, with a population of 31,000, in six villages—is part of the Millennium Villages Project and serves as a field training site.

**Millennium Village; Ruhiira, Uganda (collaborating with Columbia University).** The Rhiira cluster—located in Uganda's southwestern Isingiro District, with a population of 40,000, in 8 villages, spread over several hundred square kilometers—is part of the Millennium Villages Project and serves as a field training site.

**Millennium Village; Sauri, Kenya (collaborating with Columbia University).** Sauri, Kenya—with a population of 55,000, in 11 villages—is part of the Millennium Villages Project and serves as a field training site.

**The Ministry of Environment and Natural Resources (MENR) of Sri Lanka; Kandy, Sri Lanka (collaborating with University of Peradeniya).** MENR of Sri Lanka, a government ministry that will serve as a field training site, oversees several implementing agencies committed to the management of the country's environment and natural resources to maintain the equilibrium between the trends in rapid economic development and the use of the natural resource base.

**The Ministry of Environment, Maldives; Male', Republic of Maldives (collaborating with University of Peradeniya).** The Ministry of Environment of the Republic of Maldives, a government ministry that will serve as a field training site, oversees several implementing agencies committed to the management of this small island nation's environment and natural

resources. With a high point of eight feet above sea level, the ministry's primary concern is climate change and the protection of the chain of islands from the erosive effects of the sea from years of coral and sand mining.

**Natural Heritage Institute (NHI); San Francisco, California (collaborating with University of California, Berkeley).** NHI, a non-profit public interest law firm and conservation advocacy organization that uses scientific, legal, and policy expertise to restore and protect water-dependent ecosystems, will serve as a field training partner.

**The National Institute of Public Health (INSP); Cuernavaca, Mexico (collaborating with Emory University).** INSP, an autonomous academic institution, is primarily dedicated to research to inform national public health policy and programs. The Mexican Ministry of Health calls upon the INSP for evaluations, research studies, and general policy input on a broad array of health issues.

**National Natural Parks (NNP) of Colombia; Bogotá, Colombia (collaborating with Universidad de los Andes).** The NNP system of Colombia is a governmental agency and will serve as a field training partner. The organization manages the national system of protected areas in order to conserve the country's rich biodiversity and ecosystems, and also works to preserve Colombia's national heritage and traditional cultures.

**National University of Rwanda (NUR); Butare, Rwanda (collaborating with Trinity College Dublin and University College Dublin).** NUR will provide a field studies and clinical-practice training program for MDP students, offering opportunities to study, design, and implement sustainability interventions that address climate change and the associated critical threats to livelihoods and environments. Students will be working within the protected-areas at the tri-country juncture of the Albertine Rift in Rwanda, Uganda, and the Democratic Republic of Congo, and their surrounding agricultural/settlement buffer zones as well as their associated urban centers.

**Nisichawayasihk Cree Nation (NCN); Nelson House, Manitoba, Canada (collaborating with University of Winnipeg).** The NCN is located in the northern boreal forests and has a resident population of approximately 2500. As a field training partner, students will work with NCN on natural resource management and other conservation and economic development issues important to Nelson House and the surrounding area.

**North Carolina State University (NC State); Raleigh, North Carolina (collaborating with TERI University).** NC State is a public land-grant university that will support TERI's comprehensive approach to training the next generation of leaders in the integrated demands for poverty alleviation, food security, and the health and well-being of people and ecosystems.

**Nyungwe National Park, Rwanda (collaborating with Trinity College Dublin and University College Dublin).** Nyungwe National Park, located in southwestern Rwanda along the border with Burundi, is one of the largest mountainous rainforests remaining in Africa. The Park will serve as a field training site.

**Parc National des Volcans (Volcanoes National Park), Rwanda (collaborating with Trinity College Dublin and University College Dublin).** Located in northwestern Rwanda bordering the Democratic Republic of Congo and Uganda, Parc National des Volcans is known as a haven for the mountain gorilla. The Park, which was the base for zoologist Dian Fossey's research on gorillas, is home to five of the eight volcanoes of the Virunga Mountains and is covered in rainforest and bamboo. The park will be a field training site.

**Pimachiowin Aki Corporation (PAC); Winnipeg, Manitoba, Canada (collaborating with University of Winnipeg).** PAC is a non-profit organization working to nominate a portion of the boreal forest in Manitoba and Ontario as a UNESCO World Heritage Site. Through its field training partnership, PAC will introduce students to the Anishinabe people's traditional land use combined with contemporary, innovative, and sustainable conservation practices in the global boreal ecosystem.

**Pontificia Universidad Católica del Perú (PUCP); Lima, Perú (collaborating with University of Winnipeg).** PUCP, Perú's first non-profit private university, will serve as the primary link between University of Winnipeg and Indigenous communities throughout Latin America and will be the local coordinating organization for international field placement in selected sierra communities as well as Indigenous communities in urban centers. PUCP will participate in faculty and student exchanges and virtual classrooms with Winnipeg's MDP program.

**Practical Action Regional Centre in Asia; Colombo, Sri Lanka (collaborating with University of Peradeniya).** The Practical Action Regional Centre in Asia, an NGO that will serve as a field training site, has over 20 years of experience in socio-economic development. Practical Action works with poor communities to develop innovative, sustainable, practical tools for economic development and to improve access to basic services.

**Qachuu Aloom (Mother Earth) Farmers' Association; Rabinal, Guatemala (collaborating with the University of Denver).** Qachuu Aloom, a Maya-run NGO, is working to rebuild rural Guatemalan communities suffering from the aftermath of war by empowering community leaders to teach traditional farming and building practices, and to create economic opportunities for its members. Projects include developing native seed banks, conservation of local medicinal plants, and fruit tree reforestation.

**Poplar River First Nation; Poplar River, Manitoba, Canada (collaborating with University of Winnipeg).** Home to the largest boreal forests in the circumpolar region, the Poplar River First Nation is situated on pristine, ecologically intact and protected land at the base of the Poplar

River, approximately 250 miles from Winnipeg. The Poplar River First Nation will serve as a field training site.

**Public Health Foundation of India (PHFI); New Delhi, India (collaborating with TERI University).** PHFI, a public-private partnership and independent foundation, aims to deliver a large-scale response to the severe shortfall of public health professionals across government health departments, universities, NGOs and the private sector. Research, critical analysis, an integrative approach and collaborations with universities enable PFHI to provide technical assistance to initiatives and policies that protect, promote and improve health and health systems.

**Realizing Rights: The Ethical Globalization Initiative; New York, NY (collaborating with Trinity College Dublin and University College Dublin).** Founded in 2002 by Mary Robinson, former President of Ireland and former United Nations High Commissioner for Human Rights, Realizing Rights (a project of the Aspen Institute) facilitates dialogues and relationships between decision makers and key stakeholders, particularly those most marginalized, to arrive at more transparent, ethical and responsible policies and joint actions to achieve change. Realizing Rights will facilitate internships for MDP students at the Angie Brooks International Center on Women's Empowerment, Leadership Development, Peace and Security at the University of Liberia.

**Rhodes University; Grahamstown, South Africa (collaborating with University of Waterloo).** Rhodes University, a public university in the Eastern Cape Province, is a small university that enjoys the distinction of having among the best undergraduate pass and graduation rates in South Africa, outstanding postgraduate success rates, and the best research output per academic staff member.

**Rugezi Swamp; Rwanda (collaborating with Trinity College Dublin and University College Dublin).** The Rugezi Swamp is a large wetland in northern Rwanda, which is home to many endemic and endangered species of birds, and is a conservation hotspot. The wetland will serve as a field training site.

**St. Petersburg State University (SPSU); St. Petersburg, Russia (collaborating with University of California, Berkeley).** SPSU will participate in faculty and student exchanges with the MDP program through its Center for Sustainable Development and Environmental Management, which includes a curriculum module in English.

**The Samdhana Institute; Manila, Philippines (collaborating with James Cook University).** Samdhana, a regional NGO with offices in Philippines and Indonesia, has a network of development practitioners working throughout insular SE Asia and Indochina. It focuses on direct intervention in poor communities to address local development problems, including environmental conflict and mediation support.

**Samlaut, Cambodia; Battambang Province, Cambodia (collaborating with Columbia University).** Samlaut, Cambodia, with a population of 55,000, is a tropical rainforest in northwestern Cambodia that covers 600 square kilometers and serves as a field training site.

**School of Engineering and Natural Sciences, Universidade Lurio; Nampula, Mozambique (collaborating with Universidade Federal Rural do Rio de Janeiro).** The School will serve as a curriculum and field training partner. MDP students will work with faculty and local communities on issues including agriculture, food safety, natural resource management, entrepreneurship and economic development.

**School of International Development (DEV), University of East Anglia; Norwich, England (collaborating with TERI University).** DEV, a research and teaching center in international development, along with the Overseas Development Group, conducts research in political ecology, gender, agricultural/rural development and livelihoods and emerging research profiles in health, HIV/AIDS, climate change mitigation and adaptation, environmental governance, and education and literacy.

**Southeast Asian Regional Center for Graduate Study and Research in Agriculture (SEARCA); Laguna, The Philippines (collaborating with University of California, Berkeley).** SEARCA, a research institute that builds human, social, and institutional capital in Southeast Asia by providing opportunities for high-quality graduate education, research, scholarship, training, knowledge exchange, and project development and management in agriculture and rural development, will serve as a field training partner.

**Trócaire; Kildare, Ireland (collaborating with Trinity College Dublin and University College Dublin).** Trócaire is the official overseas development agency of the Catholic Church in Ireland assist in case study development and field placements for students. Trócaire, which implements emergency and development programs and advocates on social justice issues, was set up by the Irish Catholic Bishops to express the concern of the Irish Church for the suffering of the world's poorest and most oppressed people.

**Tropenbos International; Wageningen, The Netherlands (collaborating with Universidad de los Andes).** Tropenbos International, an NGO working in Colombia and other locations, focuses on research, capacity building, and institutional development to improve tropical forest management for the benefit of people, conservation, and sustainable development.

**United Nations University – Institute of Advanced Studies (UNU-IAS); Yokohama, Japan (collaborating with TERI University).** UNU-IAS, a research and training center within the UNU system, conducts research, postgraduate education and capacity development, both in-house and in cooperation with an interactive network of academic institutions and international organizations. Research is focused on sustainable development themes including advances in science and technology and their impact on society; multilateralism and governance; urbanization and reflections on human values and ethics.

**Universidad Autónoma de Yucatán (UADY); Mérida, Yucatán, Mexico (collaborating with University of Florida's MDP program).** MDP students will participate with UADY scholars in ongoing research projects in key development areas, including water, food and agriculture, energy, coastal resources, and infrastructure and housing in Mayan communities.

**Universidad del Valle de Guatemala; Guatemala City, Guatemala (collaborating with the University of Denver).** Universidad del Valle de Guatemala, a private university, is one of the first in the country to emphasize training in technological fields.

**University College Dublin (UCD); Dublin, Ireland (coordinating with Trinity College Dublin).** UCD will jointly offer the MDP degree with Trinity College Dublin, building on a partnership formed with funding from Irish Aid to mainstream development research and teaching. UCD, a leader in research on agricultural development and water, emphasize the interconnectedness between politics, governance, civil society, health, environmental conflict and climate change, among others. Field trainings will take place in Geneva, Switzerland, with internships at international development agencies; in Liberia through internships at the Angie Brooks International Center at the University of Liberia; and in the Albertine Rift via a partnership with the National University of Rwanda.

**University College of the North (UCN); The Pas, Manitoba, Canada (collaborating with University of Winnipeg).** UCN, a small college with a largely indigenous student body and strong connections with indigenous northern communities, will contribute faculty and curriculum development and will facilitate field training opportunities for MDP students.

**University of Cape Coast; Ghana (collaborating with the University of Denver).** The University of Cape Coast, originally founded to train teachers of higher education, has expanded its offerings to include well-respected programs on agriculture and health, with a focus on Ghana's development needs.

**University of Manitoba (UM); Winnipeg, Manitoba, Canada (collaborating with University of Winnipeg).** UM, western Canada's largest and only research-intensive university, will build on its current relationship with the University of Winnipeg to offer health and natural science courses for the MDP degree and joint graduate degrees and reciprocal class credits.

**University of Papua (Universitas Negeri Papua); Manokwari, West Papua, Indonesia (collaborating with James Cook University).** University of Papua is the principle center for education and research on natural resource issues in Eastern Indonesia. At the heart of the "Coral Triangle," the university has ready access to globally important coastal, marine, and forest areas where poverty is acute.

**University of the Western Cape (UWC); Cape Town, South Africa (collaborating with University of Waterloo).** UWC, a national university in Cape Town, South Africa, is committed to excellence in teaching, learning, and research; to nurturing the cultural diversity of

South Africa; and to responding in critical and creative ways to the needs of a society in transition.

**Urgent Action Fund (UAF) for Women's Human Rights; Boulder, CO, USA (collaborating with University of Denver).** The UAF, an NGO with local offices serving African and Latin American communities in Nairobi and Bogotá, specializes in “rapid response grantmaking,” providing funding to address time-sensitive women's human rights issues in conflict-affected regions worldwide.

**Virunga National Park; Democratic Republic of Congo (collaborating with Trinity College Dublin and University College Dublin).** Virunga National Park, which is known for its chain of active volcanoes and the great diversity of habitats, is located in the Albertine Rift sector of the Great Rift Valley, and will serve as a field training site.

**Water and Environment Transformation Network (WET Africa); Johannesburg, South Africa (collaborating with University of California, Berkeley).** WET Africa, a non-governmental organization dedicated to restoring the waterways of Africa, developing community capacity for sustainable waste management solutions, and entrepreneurial opportunities, will serve as a field training partner.

**The William J. Clinton Foundation; New York, New York (collaborating with Universidad de los Andes).** The Clinton Giustra Sustainable Growth Initiative is a partnership among the William J. Clinton Foundation, the private sector, governments, local communities, and NGOs to increase the scope, scale, impact, and sustainability of development efforts in areas where poverty is widespread. Established by President Bill Clinton and Frank Giustra, CGSGI works to alleviate poverty through market-driven development to create jobs, increase incomes, and strengthen factors that enable economic growth such as health and education. CGSGI will be a field training partner in Colombia.

**World Wildlife Fund (WWF) - Colombia Program Office; Cali, Colombia (collaborating with Universidad de los Andes).** WWF is an NGO that is committed to the preservation of biodiversity in priority areas and conservation of ecosystems with the capacity to recuperate from major disruption. Through various field projects, WWF finds alternatives and solutions to problems so that local communities and future generations can live in harmony with nature.

**Xavier University, Ateneo de Cagayan; Cagayan de Oro City, Philippines (collaborating with James Cook University).** Xavier University, which is located along the northern coastline of Mindanao island in the Philippines, hosts numerous research and outreach units with capacity in development-related aspects of public health, focusing on water and sanitation for rural and urban poor, sustainable agriculture, and natural resources.